

Mandatory Disclosure

1. Name of the Institution

NANAKRAM BHAGWANDAS SCIENCE COLLEGE

Charminar, Hyderabad – 500 065, Telangana, India

Telephone: 040 – 24520659

Principal : 9143132333

Email: nbsc1954@gmail.com

2. Name and address of the Society

AGARWAL SIKSHA SAMITI

Charminar, Hyderabad – 500 065, Telangana, India

Telephone: 040 – 24577137

Email: agarwalsikshasamiti@gmail.com

3. Name and Address of the Principal

Dr. G.Babu Rao

PRINCIPAL

Telephone: 040 – 24520659

Mobile: 9143132333

Email: nbsc1954@gmail.com

4. Name of the affiliating University

OSMANIA UNIVERSITY, Hyderabad-07, Telangana

5. Governance

5.1 Members of the Board and Advisory Body

The Following are the members of Governing Body

1. Sri. Pramod Kumar Kedia, President, Agarwal Siksha Samiti
2. Sri. Naveen Kumar Agarwal, Hon.Secretary, Agarwal Siksha Samiti
3. Dr.Om Prakash Agarwal, Correspondent, N.B.Science College
4. Dr. G. Babu Rao, Principal, N.B.Science College
5. Smt. K.L.Madhuri, Director, N.B.Science College
6. Dr.Saroj Jain, Academic Director
7. Nominee, Osmania University
8. Members, Industry
9. Sri. Naveen Kumar, Teacher's Representative

5.2 Frequency of the Board Meeting and Academic Advisory Body The Governing Body meets at least twice in an Academic Year

5.3 Nature and Extent of involvement of Faculty and students in academic affairs/improvements: Regular meetings with Faculty, Students and other stakeholders are conducted to collect the feedback and suggestions on the existing academic matters. Valid Feedback and/or suggestion will be considered for amendments and/or modifications.

5.4 Mechanism/Norms and Procedure for democratic/good Governance

The management believes good governance is essential to run an effective system for the growth and development of an institution and enhancing its outcomes. The objective of this focus on decentralization of the governance and delegating responsibilities to various senior functionaries and heads of the departments. This objective promotes inclusiveness and participatory management style of functioning. As an integral part of the governance, the management delegated power (both administrative and academic activities) to the Principal and academic heads for smooth running of the institutional activities. There are several committees, both statutory and other, are in place to administer and effectively govern the institute.

The members of the Governing Body (GB) has responsibility for institutional performance. The chairman and members of the Governing Body are actively engage themselves in the institute developmental activities. All of its decision and policies are made in the best interest of the institution with due consultations with the concerned stakeholders. The minutes of the governing body, other committees and academic activities are published as act of transparent governance. The information is also shared with the employees through various meetings and circulars from time to time. Achieving academic excellence requires that the all the responsible people work together with defined role, responsibility and authority.

5.5 Student Feedback on Institutional Governance/ Faculty performance

Student Feedback is collected on the following,

- i) Feedback on faculty
- ii) Feedback on institutional Governance and facilities
- iii) Feedback on Teaching learning

5.6 Grievance Redressal mechanism for faculty, staff and students

The college has grievances and redressal cell for the faculty, staff and students to address issues pertaining to facilities, teaching learning process, discrimination or any other related. There are separate cells for these wings which are headed by the principal, a senior faculty as convener and other senior faculty being the members.

These Grievance Redressal committees are formed to look in to the complaints received from the aggrieved. A Compliant Boxes provided for students and faculty to lodge their complaints. Provision is also given to send the complaints to nbscience.in.

5.7 Establishment of Anti Ragging Committee

The institute has established Anti-Ragging Committee as per the guidelines of the Apex Bodies. The committee is recently reconstituted. URL: nbscience.in.

5.8 Establishment of Online Grievance Redressal Mechanism

The institute has Online Grievance Redressal facility. Any aggravated student can report issues through the college website www.nbscience.in

5.9 Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University

The institute has established Grievances and Redressal Committee as per the guidelines of the Apex Bodies.

5.10 Establishment of Internal Complaint Committee (ICC)

The institute has established Internal Complaint Committee (ICC) as per the guidelines of the Apex Bodies. committee Details URL: <http://nbscience.in/>

5.11 Establishment of Committee for SC/ ST

The institute has established SC/ST Committee as per the guidelines of the Apex Bodies. The committee is recently reconstituted. committee Details URL: <http://nbscience.in/>

5.12 Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) of the institution is a cell which continuously monitors the quality practices and ensures all the institutional academic policies thoroughly followed as prescribed by the apex bodies. The prime responsibility of IQAC is to initiate, plan and supervise various activities that are obligatory to increase the quality of the education imparted in the college.

committee Details URL: <http://nbscience.in/>

6. Programmes

6.1 Name of Programmes approved by AICTE

SNo	Program	Level	Course
1	Master Of Computer Applications	POST GRADUATE	MCA

6.2 Name of Programmes Accredited by NBA=NA

6.3 Status of Accreditation of the Courses-

- *Total number of Courses*
- *No. of Courses for which applied for Accreditation*

NAAC Accreditation Status		
1	Accredited	Accredited with B++

6.1 For each Programme the following details are to be given:

- *Name*
- *Number of seats*
- *Duration*
- *Cut off marks/rank of admission during the last three years*
- *Fee*
- *Placement Facilities*
- *Campus placement in last 3 years with minimum, max, average salary*

Course	MCA			
Number of seats	65			
Duration	2 Years			
Cut off marks/rank of admission during the last three years	2020-2021	2019-2020	2018-2019	
	35000	70913	42000	
Fee	Rs. 27,000/-			
Placement Facilities	Yes			
Campus placement in last three years with avg salary,		2020-2021	2019-2020	2018-2019
	Number of Placements	11	26	25
	Average Salary	Rs. 3,50,000	Rs. 3,00,000	Rs. 3,00,500

7. Faculty

7.1 List of Faculty members

PARTICULARS OF PRINCIPAL AND TEACHING FACULTY

S · N o	Name of the Teacher	Designation	Qualifications Whether having MCA I Class	Whether having Ph.D. Degree	Date of Birth	Total no. of years of Exp.	Nature of Appointment		Photo
							Through OU Selection Committee	Management	
1	Dr.G.Babu Rao	Principal	Ph.D; M.Phil; M.Sc I Class	Yes	04-06-69	23	Yes	-	
2	Smt.K.L.Madhuri	Associate Professor	MCA, M.Tech I Class	-	28-03-75	22	Through OU Selection Committee		
3	Smt.D.Snehalatha	Lecturer	MCA M.Tech I Class	-	12-04-77	18			
4	Sri.Naveen Kumar	Lecturer	M.Sc (IT); MBA I Class	-	02-07-67	18			
5	Sri.SrikanthSawant	Lecturer	MCA, M.Tech I Class	-	24-09-84	12			
6	Sri.Mahesh Kumar	Lecturer	M.Sc (Maths) I Class	-	06-08-95	5			

8. AICTE Permission

AICTE Permanent Id	1-6577131
First Approval Date, File No	05-10-2000, F.No. AP39/ET-MCA/2K
Period of last approval	2021-22, F.No. South-Central/1-9317722277/2021/EOA

9. Fee

9.1 Details of Fee, as approved by State Fee Committee, for the Institution

The details of Fee, as approved by TAFRC (State Fee Committee), for the Institution is

Name of the course	TAFRC Fee for block period 2019-2022	GO
MCA	27,000/-	www.telanganaonline.gov.in

9.2 Time schedule for payment of Fee for the entire Programme- Term wise-Installments

9.3 No. of Fee waivers granted with amount and name of students- NIL

10. Admission

10.1 Number of seats sanctioned with the year of approval

Programme/ Course	Year wise Sanctioned Intake/Admitted					
	2021-2022		2020-2021		2019-2020	
	Sanctioned	Admt	Sanctioned	Admt	Sanctioned	Admt
MCA Sanctioned & Admitted	60 + EWS(5)	65	36	36	36	24

10.2 Number of applications received during last two years for admission under Management Quota and number admitted

Year	Number of Applications Received	Number Admitted
2021-2022	18	18
2020-2021	11	11

11. Admission Procedure

11.1 Mention the admission test being followed, name and address of the Test Agency/State Authorities and its URL (website)

Programme	Seat Matrix (% on approved intake)		Convenor Quota	URL Convenor & Mgmt quota
	Convenor	Management	Entrance Exam	
MCA	70%	30%	TSICET	www.tsicet.nic.in www.tsche.ac.in

12. Criteria and Weightage for Admission	CET-Conveners/TSCHE, Govt. of Telangana
List of Applicants	As per the admission guidelines and admission schedule provided by TSCHE, Govt. of Telangana
Results of Admission Under Management seats/Vacant seats	As per the admission guidelines and admission schedule provided by TSCHE, Govt. of Telangana

Result Analysis

.Result Analysis			
Course	2020-21	2019-20	2018-19
MCA	100%	100%	100%

13. Information of Infrastructure and Other Resources Available

Accommodation Details:		
Particulars	Number	Area (Sq.m) of each
Class Rooms with projector	3	66
Tutorial Rooms	1	33
Seminar Hall with projector	1	332
Computer Lab	1	80
Computer Lab with projector	1	65
Library	1	105
Administrative Area		
Particulars	Area in Sq.m	
Principal/Director Office	38	
Administrative Office	150	
Exam Control Office	33	
Placement Office	33	
Central Store	30	
Security	10	
Staff Room	40	
Sports Room	83	
Amenities:		
Particulars	Available/Not Available	
Boys Common Room	Available	
Girls Common Room	Available	
Cafeteria	Available	
Backup Electric Supply/Generator	Available	
Safety Provisions including fire & other calamities & Fire Safety Clearance Certificate	Available	
Sanitation Certificate	Available	
Structural Soundness Certificate	Available	

Parking area	Available
Play Ground	Available
Drinking water facility	Available
Separate Toilets for Boys & Girls	Available
First aid cum Sick room	Available
Display of course & approved Intake at entrance of the college	Available
Auditorium	Available
Barrier Free Built Environment	Available
Bio Metric System Attendance	Available
CCTV to be installed in the appropriate locations within the premises	Available
Games/Sports Facility	Available

14.1 Computing Facilities- Servers/ Desktop/ Laptops/ Printer/ Scanner and other required facilities are Available.

14.2 Internet Bandwidth

The institute has internet connection with a bandwidth of 125 Mbps.

14.3 Special purpose facilities: Available Conduct of online Meetings/Webinars/Workshops, etc.

Lecture Video Recording Seating Auditorium with Screen and Projector/multimedia systems, Video conferencing rooms

14.4 Facilities for conduct of classes/courses in online mode (Theory & Practical)- YES

14.5 Social Media Cell

N.B.Science college is active on various Social Media Platforms like Facebook, Twitter and Instagram. The institute can be reached on social media on the following links.

URL Facebook https://www.facebook.com/agarwalsikshasamiti/photos/?ref=page_internal

14.6 compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments

Not Applicable

15. Games and Sports Facilities

Indoor Games and Sports facilities available:

Name of the game
Carroms
Chess
Table Tennis
Shuttle Badminton
Yoga class room
Student common rooms (Boys/Girls)

Outdoor Games and Sports facilities available:

Name of the game
Cricket
Foot Ball
Basketball
Volleyball
Throw Ball
Tennikoit
Kabbadi



16. Soft Skill Development Facilities

Students are trained on employability skills to suit the requirement of the industry.

The institute hires skilled trainers specialized in various fields related to the requirements of the job market. The students are trained in areas of Aptitude knowledge, Quantitative theory, Soft Skill and Technical Skills. Most of our students before they graduate, get job offers from companies of repute like, Cap-Gemini, Tata Consultancy Services, Amazon, Salesforce, Wipro and several others.

The cell also extends its reach to the staff and faculty in aiding to improve their communication and connect with the industry for fetching a professional internship during the semester breaks. Since the Student Skill Development Cell also offers the assistance to the faculty/staff it is named as competency.

17. MoUs with Industries (minimum 5)

S.No	Name of Industry	Date of Issue	Authoried Person
1	Devidutt Textiles	02/07/2018	Sri.Mukundlal Agarwal
2	Versatile Mobitech Pvt Ltd	02/07/2018	Sri.M.Srinivas
3	Cluster IT Solutions	12/10/2020	Sri. S.Anurag
4	Pahal Food Pvt Ltd	09-09-2021	Sri.Rajender Kumar Agarwal
5	Ankit Biscuits Pvt Ltd	09-09-2021	Sri.Rajender Kumar Agarwal

18. LoA and subsequent EoA till the current Academic Year

LoA and subsequent EoA till the current Academic Year are available at:

<https://nbscience.in>

19. Accounted audited statement for the last three years

Accounted audited statement details are available at: <https://nbscience.in>

20. Best Practices adopted, if any

BEST PRACTICE :

1. Title of the Practice – **Annual Faculty Performance Assessment**

2. Objectives of the Practice:

The effort involves obtaining quantitative assessments of various functions of a teacher so as to arrive at an overall index of his/her performance. This index will provide feedback to teacher on the aspects in the instructional practices to be addressed to evolve as a better teacher and also play a better role in the growth of the institution.

The assessment includes various components that define the role as a teacher in a technical institute.

The main objectives are to:

- i. Make faculty be aware of the various important components of the duties of a teacher in college
- ii. Help improve certain functions by additional / focussed efforts
- iii. Participate effectively towards attaining the Vision and Mission of the department as well as of the College.

3. The Context:

Teaching is one function that is difficult to quantify, as the logic behind such quantifications are prone to debate in academic circles. It is one of the reasons why most institutes desist from making such effort, and generally restrict to some qualitative indices like Good, Moderate etc.

4. The Practice:

It also contains a quantitative rating of the teacher .

Instruction Related (Courses handled, course file, periods handled, assignments, correction of answer scripts in time, results etc.)

Departmental activities (projects handled, attendance / marks compilation duties, Seminar / Workshop organization functions, Counsellor etc.)

Publications and consultancy (papers published in journals, papers presented, Books or chapters written etc.)

Student feedback: (Semester-wise Student opinion poll results and the remarks by students in the Course

5 Evidence of Success:

Objectives-wise:

I. Faculty members became better aware and clear about the various activities, both teaching-learning related and other academic pursuits, in the context of a technical institution.

II. Faculty Development and Welfare

- Enhance teacher quality, all the faculty members to pursue Ph.D.
- FDP courses for the benefit of faculty members.
- Faculty members organizing / attending short term courses in emerging areas.

III. Enrichment of Teaching and Learning Process

- On-line Feedback from students and alumni for strengthening the teaching-learning system.
- Intensive use of technology like MOOCS, .
- Wi-Fi enabled campus encourages additional learning by way e- learning resources.
- Evaluating students' academic performance
- 24x7 students' feedback about teachers' performance and follow-on action.
- Introduced appraisal of teachers' performance by the students twice in an academic year

IV. Enrichment of Skill Sets of Student

- Promoting the students for their involvement in co-curricular activities within and outside the campus by assigning additional credit under an able guidance of faculty
- Industrial training and internship
- Conducting guest lectures, workshops and seminars to encourage higher education

Interaction with Outside World

- Establishment of tie-ups with renowned industries and institutes
- Motivation and support for students for appearing competitive exams and summer internship in industries, research Institute in India and abroad.
- Creation of Centers of Excellence to promote research in diversified fields to emerge in National and International level.
- Formation of Industry-Institute Partnership Cell to promote professional education and research.